

10th International Research Conference on Service-Learning and Community Engagement

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International Perspectives: Crossing Boundaries through Research

Thursday, October 28th (preconference) – Sunday, October 31st, 2010 – Indianapolis, IN

This conference is targeted to those interested in research on service-learning, campus-community partnerships, and civic outcomes of education. Presenters will include faculty and administrators in higher education, educators in K-12, and scholars and practitioners in educational policy and community development. Scholars and attendees from outside of the United States are encouraged to attend and present to advance mutual understanding of this work from multiple perspectives.

The featured theme to advance the field for this 10th annual conference is “**International Perspectives: Crossing Boundaries through Research.**” Service-learning is increasingly valued as an active learning strategy across the globe; however, little is known about the ways that service-learning is similar or different in varied contexts. Understanding service-learning and community engagement from diverse cultural perspectives will add insight necessary for comparative research and to improve practice. ***Questions such as the following may be addressed:***

- How do different understandings of citizenship, civil society, and engagement influence and shape service-learning and community engagement in K-12 and higher education?
- Is the American, westernized concept of service-learning transferable to other contexts? And, if not, what conceptual models frame service-learning research in international contexts?
- How does research assist in crossing boundaries, whether these borders exist between campus and community partners, between disciplines, or across cultural contexts?
- How can the United Nations Millennium Development Goals inform outcome measures for research on service learning or community engagement?

In addition, new and continuing tracks will feature research in the areas of:

- Student retention, access, and success through service learning and community engagement
- Instructional technology, mobile technologies and social media to deepen civic learning and community engagement practice
- Community development, sustainability, and assessment of community partnerships
- Theoretical or conceptual frameworks to advance research
- Civic outcomes for students
- Faculty roles and rewards
- Interdisciplinary, boundary crossing research

Conference organizers will favorably review proposals that present research findings from:

- Comparative studies from cross cultural perspectives
- Rigorous research design and analysis of data
- Conceptual frameworks with clear implications and recommendations
- Research based on authentic evidence
- Meta-analysis of literature to date and implications for research agenda
- Program evaluation that is the basis for research or comparative case studies

This conference is co-sponsored by the International Association for Research on Service-learning and Community Engagement, the Center for Service and Learning at Indiana University – Purdue University Indianapolis, and Indiana Campus Compact.