UNIVERSITY OF ALBERTA
COMMUNITY SERVICE-LEARNING

2016-2017
ANNUAL REPORT

community
service-learning

CSL

explore csl

Message from the Executive Director

Community Service-Learning (CSL), as the following pages attest, remains a compelling practice and at the University of Alberta, often providing transformative learning and community-based research experiences for students, faculty and instructors and community-based organizations. The last year has both consolidated these opportunities for our partners, and involved some innovation for our program.

CSL provides both curricular (academic courses for credit) and co-curricular programming for university students and community members. On the co-curricular side, our Humanities program continues to offer a diverse set of community learners university level education that is responsive to their concerns and passions. Far from taking the 'Western Canon' to the masses, the Humanities program is an innovative, 'trauma-informed' adult educational program in which learners consistently shape the curriculum and conversations to find and create meaning in their lives. For me, the partnership with Native Studies and the Provost's Office to enable our HUM learners to gain a blended learning certificate from their unique participation in the Indigenous Canada course was a highlight of the year. Our Not-for-Profit Board Internship is stronger than ever, which has fed into our new Pathways Program, in which five talented students have worked as paid interns in local community organizations. Among other things, these programs makes students aware that social change and social justice often require skillful governance and strategic planning, as well as advocacy and program services.

This past year CSL has embarked on its own strategic planning and engagement process with our multiple partners to set a course for the next 5 years. By November of 2017, our new statements of CSL's Mission, Vision, Values and Objectives will seek to sustain and innovate our work so that we remain one of the strongest programs of student-community engagement in the nation. For example, we are planning a new global service-learning course in Estelí, Nicaragua during the Spring of 2018, and are working to provide project-based and even interdisciplinary opportunities for students to work for and learn from communities without our partners needing to mentor them on-site.

Our report gives you a sense of both the scale of the work of our faculty and community partners, supported by a highly professional and passionate staff. But it also hints at the deeply personal impacts we all experience in doing this work. As Director I feel privileged to lead this team, to work for our instructors, students and community partners, and to provide opportunities for all for an inclusive and socially responsive higher education.

Many thanks to all who have contributed to the successes of our program, including our donors, whose investments in our students, partners and university are the catalyst for our impacts.

who we are

David Peacock, Executive Director
Barb Baker, Assistant Director, Administration
Diane McKen, Program Manager
Jill Flaman, Communications & Program Coordinator
Erin Kelly, Partnership Coordinator
Kathleen Kruper, Partnership Coordinator
Lisa Prins, Humanities 101 Coordinator
Winta Ghidei, Evaluation Coordinator
Angie Meyer, Administrative Assistant
Nicola DiNicola, Graduate/Undergraduate Advisor
Ceilidh Morrissette, Executive Assistant/Research Coordinator

CSL Advisory Board

Gill Basford	Shalene Jobin
Jim Bohun	Annina Plummer
Pat Conrad	David Prodan
Russ Dahms	Taylor Rubin
Lise Gotell	Joan Schiebelbein
Wendy Hoglund	Adam Sweet

csl community

ABC Headstart   Aboriginal Learning Services   Action for Healthy Communities   ActiveYEG
Alberta Indian Investment Cooperation   Aldergrove School   APIRG   APPLE Schools   ArtStart
Boyle Street Community Services   Boys & Girls Clubs Big Brothers Big Sisters   Braided Journeys
Cerebral Palsy Association of Alberta   Chollo Community Society   CJSR   Compass Centre
Cross Cancer Institute   Cultural Connections Institute - The Learning Exchange   Diversity Magazine
Edmonton Catholic Schools   Edmonton Community Legal Centre   Edmonton Humane Society
Edmonton Public Library Makerspace   Edmonton Seniors Centre   Elizabeth Fry Society
Fort School   Franco Friends   Frontier College   Fruits of Sherbrooke   Greater Edmonton Foundation
Grandin After School Care   Healthy Campus Unit   Heroes of 107th   HIV Edmonton
Inner City Recreation and Wellness Program   Inner City Youth Development Organization
Journeys Cultural Exchange Program   Junior Achievement   Kakhiya   Kindred House
Laurier Heights School   The Learning Centre   Learning Disabilities Association of Alberta
Mary Butterworth Junior High School   McKernan Junior High School   Memoria Viva
Modern Languages and Cultural Studies   The Mustard Seed   Nechi Institute
Operation Friendship   Papaschase First Nation   Park Allen School   Parkinsons Alberta
Reconciliation in Solidarity Edmonton   Residence Services   Ronald McDonald House Charities
Scouts Canada   The Seminar on the United Nations and International Affairs
Sifton School   SKILLS Society   Sombrilla   Spina Bifida Hydrocephalus Association of Northern Alberta
Sustain SU   Tegler Youth Centre   Treaty 8 First Nations of Alberta   University Infant Toddler Centre
WELCA   Wellspring   Westlawn Junior High School   Young Agrarians
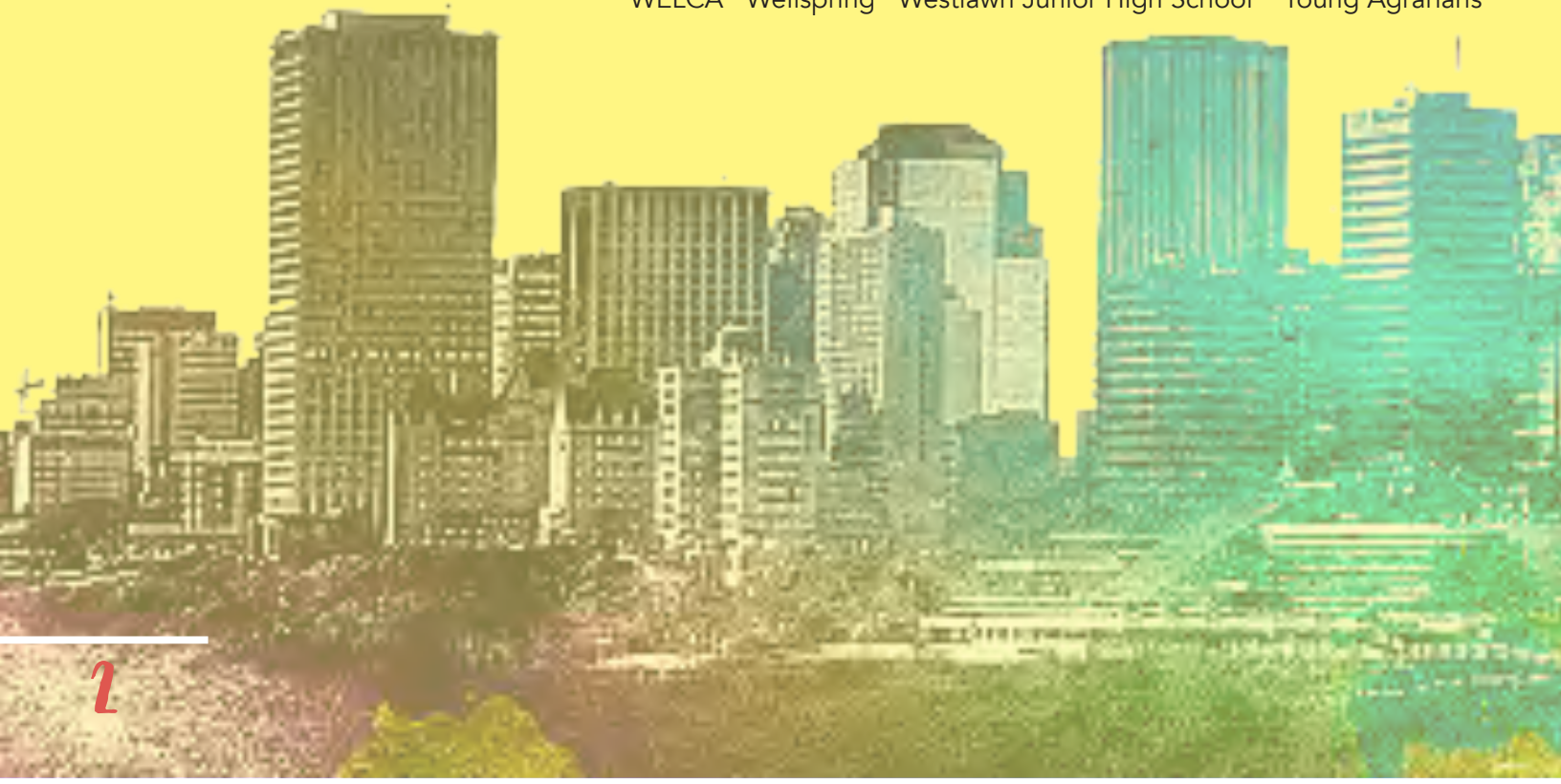
partners

The Africa Centre   Alberta AdaptAbilities Association   Alberta Council for Global Cooperation
Ben Calf Robe School   Bent Arrow Traditional Healing Society   Boyle McCauley Health Centre
CPAWS   CANAVUA   Canterbury Foundation   Capital Care Kipness   Centre for Race and Culture
Confederacy of Treaty Six First Nations   Confucius Institute   Covenant Health - St. Joseph's
Down Syndrome Society   E4C   Ecole Escuela Grandin School   Ecole Joseph-Moreau
Edmonton Immigrant Services Association   Edmonton Mennonite Centre for Newcomers
Father Leo Green School   Fédération des aînés franco-albertains   Fit Set/iHuman   Food4Good
Garneau/University Early Learning   Gateway Association   GeriActors   Good Samaritan Society
Hope Mission   iHuman Youth Society   Inner City Children's Programming
Institute for Sexual Minority Studies   International Week   Ismaili Council for Edmonton
L'Arche Edmonton   L'Unitheatre   Lady Flower Gardens   Lauderdale
Learning Nehyiaw   Let's Talk Science   Lillian Osborne High School   Little Warriors
M.E. Lazerte   Men's Health Collective   Migrante Alberta   Military Family Resource Centre
Office of Sustainability   Office of the Student Ombuds   Old Strathcona Youth Society
Poundmaker's Lodge Treatment Centre   Pride Centre of Edmonton   Public Interest Alberta
Rupertsland   Safewalk   Saville Community Sports Centre   Scoutes Francophone
SeniorCare   Seniors Association of Greater Edmonton   Sexual Assault Centre of Edmonton
Spinal Cord Injury Alberta   Start2Finish   Steadward Centre   Strathcona High School   Study Buddy
University Libraries - Rutherford   Upper Athabasca CB Monitoring   USchool   Victoria School of the Arts
Young Orchestra of Northern Alberta   Youth Restorative Action Project

csl students

"I've met so many amazing and dedicated individuals through CSL, and have experienced so many different facets of our great city, that I know the benefits I've been reaping due to CSL will continue long after I graduate."

Salman

"Since starting my university career, I have taken a broad range of courses that have challenged me to think beyond the boundaries. CSL, however, has taken this critical thinking into practice in every day settings and has been one of the peak points of my degree."

Mishma

"Creating spaces that seek to push back against who can and should learn, where and when this happens, and what sorts of things are taught has had a profound impact on the ways I do and will continue to do work in the communities I'm a part of."

Maura

Non-Profit Board Internship Program

The NPBI program provides UAlberta undergraduate and graduate students the opportunity to learn a variety of practices and skills involved in serving on the boards of community-based non-profit organizations.

Poliana Barbosa, HIV Edmonton

Antonio Bruni, Institute of Public Administration of Canada, Edmonton Regional Group

Helen Cashman, Public Interest Alberta

Solomiya Draga, The Learning Centre Literacy Association

Tracy Folorunsho, Edmonton Neighbourhood Watch

Shaylee Foord, Old Strathcona Youth Society

Jenna Geldart, Skills Society

Shelly Jun, Community Options

Liane Kang, Momentum Walk-in Counselling

Lauren Ong, Sage Seniors Association

Laura Osorio, Sombrilla International Development Society

Anthony Owolabi, Edmonton Heritage Council

Javeria Raheem, The Candora Society of Edmonton

Amanda Rooney, Sustainable Food Edmonton

Elle Surgent, Compass Centre for Sexual Wellness

Jennifer Yao, Bissell Centre

Certificate in Community Engagement & Service-Learning

The Certificate allows students to demonstrate that they have significantly integrated CSL into their post-secondary education. The knowledge and experience students gain through service-learning are relevant and applicable to a wide range of careers, including those in non-governmental organizations (NGOs), the volunteer sector, business and government, and academic institutions. Congratulations to all of the students who spent over 100 hours in community to obtain their certificate in 2017.

Diana Cicek	Kyra Macpherson	Sydney Speer
Bennita Claspe	Sarah Monk	Paisly Symenuk
Mari Contreras	Thiviyan Nathan	Geoffrey Wong
Mursal Fazli	Benyeogo Okwuobi	Evan Worman
Yeon Soo Ha	Asad Qandhari	Yufan Wu
Rianne Kortko	Javeria Raheem	Emil Yim
Helin Koyuncu	Kevin Rwigamba	Angie Yu
Paige Larsen	Kristie Soanes	

csl courses

CSL is integrated into a broad range of courses in many departments and faculties across the UAlberta campus, including CSL-designated courses that allow students to develop their understandings of CSL theory and practice. The following courses ran from Fall 2016 to Summer 2017:

Agricultural, Life & Environmental Sciences

ALES 204 Communication Fundamentals for Professionals
AREC 173 Plate, Planet and Society
HECOL 301 Program Planning and Evaluation

Alberta School of Business

MARK 312 Marketing Research
MARK 455/655 Sustainability and Responsible Marketing
SMO 438/637 Managing Not for Profit Organizations

Arts

C LIT 102 World Literature II
CSL 100 Introduction to Community Engagement
CSL 300 Theory and Practice in Community Service-Learning
CSL 350 Introduction to Community-Based Research
CSL 480 Individual Study: Facilitating Service-Learning in PHARM 300
DRAMA 427/507 Intergenerational Theatre
ENGL 102 Introduction to Critical Analysis
ENGL 103 Case Studies in Research
ENGL 569 Theory: Poetry - Word Tissues
FREN 297 Advanced French I
FREN 298 Advanced French II
FREN 312 Colonialism and Postcolonialism
FREN 454/554 Translation English into French
GSJ 501 Praxis Workshop
LA ST 210 Introduction to Latin American Studies
LA ST 330 The Latino Experience Abroad
LA ST 414 Travel Writing
MLCS 204 Forms of Folklore
MLCS 205 History of Folklore Studies
MLCS 299 Folklore Through Film
MLCS 399 Folklore and the Internet
MLCS 405 Contemporary Folklore Scholarship and Canadian Folklore
MUSIC 365 Music for Global Human Development
MUSIC 365/565 Music for Global Human Development in West Africa
PHIL 101 Values and Society: Intro to Ethics & Political Philosophy
PHIL 366 Computers and Culture
PSYCO 300B/309B Honours Seminar I
PSYCO 325 Applied Research in Developmental Psychology
PSYCO 329 Adult Development and Aging
PSYCO 423/622 Social and Emotional Development in Childhood
SPAN 405 Exercises in Translation: Spanish to English
SPAN 406 Exercises in Translation: English into Spanish
WGS 102 Gender and Social Justice

Education

EDU 100 Contexts of Education
EDU 300 Contexts of Education
EDU S 350 Stage Interdisciplinaire et Voluntariat International
EDPS 401 Sexuality, Gender and Culture in Education
EDPS 456 Moral Education
EDPS 561 Design & Development of Learning, Teaching & Assessment in Adult Higher Ed
EDSE 337/338 Curriculum and Instruction for Secondary Mathematics
EDSE 451 Integrating Theory and Classroom Practice in the Advanced Professional Term
EDUM 498 Education a la citoyennete globale et a la justice sociale

Extension

COMM 597/CSL 370 Community Outreach Digital Technology

Humanities Computing

HUCO 530 Project Design and Management in Humanities Computing

Medicine & Dentistry

FoMD CSL Program
RADTH 301 Principles and Practice of Radiation Therapy

Native Studies

NS 430 Aboriginal Governance and Partnership Capstone
NS 550 Research Practicum in Native Studies
LAW 599/NS 430/NS 503 The Wahkohtowin Project intensive: Miyo-Wicehtowin Principles and Practice

Pharmacy & Pharmaceutical Science

PHARM 300 Experiential Education Part I: Service-Learning

Physical Education & Recreation

KIN 372 Neuroscience Considerations in Adapted Physical Activity
KIN 471 Physical Activity for Individuals with Developmental Impairments
KIN 472 Active Living for Individuals with Physical Impairment
PERLS 421 Play Leadership
PERLS 440/441 Play Around the World
RLS 225 Program Planning for Leisure

Rehabilitation Medicine

PTHER 554 Physical Therapy Electives

School of Public Health

SPH 522 Principles of Toxicology

Science

ANAT 400 Human Embryonic Development
BIOL 361 Marine Biology
BIOL 367 Conservation Biology
BIOL 495 Zoonotic Disease in Africa

St. Joseph's College

CHRTC 339 International Field Education: Guatemala
CHRTC 349 Social Justice and Christianity in Canada
CHRTC 352 Bioethical Issues: Christian Perspectives
CHRTC 380 Christian Religious Education and the Child

csl instructors

Dr. Zane Hamm - CSL 300 Instructor

"Community Service-Learning has been a strong and sustained passion since my first years as a student at the University of Alberta: finding my own way and my voice. My most memorable encounters with educators and community partners were with those who were able to take time - to help me see myself as a vital part of a growing and vibrant community. These connections taught me that what we have to offer and the things we care about matter.

What I was searching for then is what I continue to value now: I want to design work and learning opportunities that bring learning alive, with relevant, accessible connections to a broad and diverse community. I value leadership and design that recognizes the energy and commitment of students and community members as thinkers and "hands-on" city builders. CSL fosters and supports students with a broad range of backgrounds, interests, and skills to engage with the not-for-profit sphere and link academic study with community action and practice. My goal is to understand who is not participating and why, and create CSL that is possible for all learners.

Unifying themes in all of my work are the focus on community engagement; intergenerational learning; community social and economic development with equity, diversity, and inclusion. At the core, CSL bridges theory and lived experience and relationships between policy and practice.

Over the course of my academic and professional work, I have developed a personal and professional interest in the impact that community-based initiatives have on developing and influencing social policy in both urban/rural and local and international contexts. The purpose of my work is to collaborate with students, community partners and decision-makers to understand broader structures and develop a range of responses to influence social change and social policy. This intention is at the heart of CSL.

Yet, CSL is not for the faint of heart. At its best it changes the conversation and requires a hard look at our own power and privilege, often deeply held beliefs or systems that need to change. It demands that we ask: "And then, what? For whom?" Community partnership is essential for the courage and compassion to work through challenges that are the most unsettling or daunting.

CSL offers exceptional opportunities for me to learn and contribute to research and professional experiences in a multidisciplinary environment that excels in developing and disseminating community engaged learning and scholarship. Most important to me and my career contributions are the community partners, students, and educators I've met who are exemplary leaders in Edmonton and international contexts. This is the vision and leadership that I was looking for when I was a student, and I am excited to share now."

Zane Hamm has been an active member of the CSL community since 2007. Zane's expertise and enthusiasm as a community engagement specialist is evident in her strong and sustained commitment to CSL and strengthening inclusive engagement across sectors through experiential learning and creative design. Zane is honoured to be nominated by students for the 2017 University of Alberta undergraduate award for excellence in mentorship and creative activities.

csl projects

MLCS 204/299/305

In Natalie Kononenko's course, Folklore Through Film, students looked at the film expression of a folklore topic, such as a legend or a tale. Partnering with Diversity Magazine, a magazine that aims to inspire, transform, empower, showcase, celebrate and integrate elements of our mosaic, CSL students documented community cultural events in the city such as: Arabian Dabke, Nigerian Independence Day, Ukrainian Shumka Dancers, Italian Pavilion, and the Diwali Festival at Edmonton Heritage Festival.

ENGL 308 & WRITE 494

Instructors Keavy Martin (Indigenous Literatures: Adhering to Treaty 6) and Christine Stewart (A Poetics of Treaty Six) combined their courses to jointly host a Spirit of Treaty 6 event.

In 1877, settler people were given permission by local Indigenous leaders to live on the lands now known as Edmonton (otherwise known as Amiskwacîwâskahikan). In collaboration with the Papaschase First Nation and consultation with Chief Calvin Bruneau, the ENGL 308 students undertook research projects to expand their knowledge of the 140th anniversary of the adhesion to Treaty 6, and completed a project aimed at increasing public awareness of the anniversary.

The WRITE 494 course responded to the TRC Calls to Action, particularly the call to honour Treaties. Students conducted a study of Treaty Six through a poetic investigation of the nêhiyaw language, and worked with nêhiyaw instructor and scholar, Reuben Quinn, from the Centre for Race and Culture in Edmonton. They honoured the 140 year anniversary of the Papaschase adhesion to Treaty Six through a public presentation of their work on Treaty Six.

Left to right: Jordan Carpenter, Tarene Thomas, Eric Goodrunning, Chukwuebuka Floyd Robert-Maduekwe, Tyson Frencheater, Christine Stewart, Keavy Martin

humanities

The Humanities (HUM) Program brings together a diverse group of adult learners who all share a passion for lifelong learning. HUM offers multiple courses that emphasize critical thinking in everyday life. Each semester, there are three courses; two on campus, and one held at a second stage women's shelter. Each course has its own, unique, curriculum that is developed responsively to the learning wants and needs of the community.

HUM recognizes that a lived reality for many is that too often institutional, situational, and financial barriers make post-secondary education inaccessible. Some of the ways UAlberta decreases these barriers is by providing transportation, food, and supplies. HUM strives to make its courses accessible thereby cultivating an opportunity for learning and knowledge sharing irrelevant of previous educational experiences. This fosters the coming together of university faculty, students, and community learners in a way that challenges the traditional university classroom by equally privileging lived experiences alongside conventional understandings of knowledge.

Fall 2016: (dis)Agreements

At the end of the term we curated a pop-up museum in the foyer of Cameron Library. The museum was filled with artifacts that told the story of how we negotiate the many systems built upon "agreements" that we find ourselves in, sometimes willingly and sometimes (or perhaps more often) not.
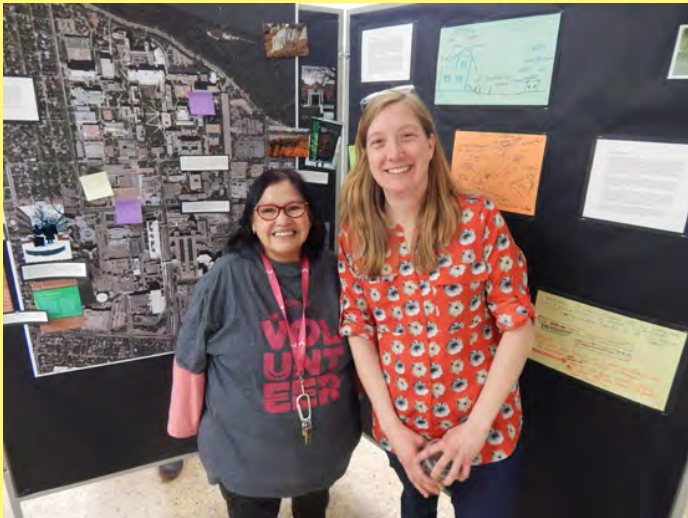
Methods

This year-long course was a seminar series developed to introduce participants to research methodologies and to investigate the impact of the downtown arena development. We explored methods researchers have used to answer questions about development, gentrification, sport, ownership, housing, and policy. We also worked in small groups to design our own research projects to answer our own questions about the impact of the arena development.

Indigenous Canada

HUM traditionally uses the spring/summer terms to pilot different programming. It has been a great opportunity to respond to the voiced desire for summer classes while exploring different modes of learning. In spring/summer 2017 we hosted a seminar series that helped shape the methods program that was introduced in the fall. We connected with the Faculty of Native Studies to coordinate and provide real-life access to their recently developed online Indigenous Canada course. We met weekly to work through the online course as a group.

Winter 2017: Categories of Identity: who decides who we are?

A response to our wanting to go deeper into some of the (dis)agreements discussed in the fall. We spent two weeks on each topic, the first week a historical look at the category of identity, and the second week a contemporary one. For our final project both courses got together for a knowledge share. Participants, working in small groups, developed and facilitated "mini-lectures" for the larger class.

Wings

During both the fall and winter terms on Wednesday afternoons HUM leaves campus to lead a women-focused course at Wings of Providence, a second-stage women's shelter. The weekly classes are instructed by UAlberta faculty who volunteer their time to develop and lead a class that is part of a larger course; this creates a very diverse, inter-disciplinary curriculum. We asked three faculty instructors why they continue to come back term after term to support the program. Here is what they had to say:

"The diverse, insightful women challenged me to think differently about privilege, education, and what constitutes authoritative knowledge. I suspect that I learned more from them than they did from me."

"It is a privilege to work with the Humanities 101 team and the strong women living at Wings, who teach me much more than I teach them about what it means to resist injustice and stand up for themselves and those most vulnerable."

"The students varied knowledge brings an exceptional energy to the class and the organization of the class enables a sharing of knowledge that is empowering for students."

evaluating csl

Evaluations are carried out at the end of each term. Here is a snapshot of the impact of CSL on students, instructors, and community partners.

1496 Students

85% Felt that CSL is an effective teaching/learning strategy

82% Felt that their CSL involvement provided the opportunity to think critically about classroom knowledge

79% Felt that their CSL experience provided them with the opportunity to use classroom knowledge in the community

59 Instructors

94% Felt that CSL contributed to students' learning

81% Felt that CSL enhanced the classroom learning environment

85% Felt that there was a good fit between the goals of their course and the community placements

146 Community Partners

86% Felt that placements significantly contributed to CSL students' learning

82% Felt that CSL helped their organization accomplish some of their project needs

90% Felt that CSL helped students understand some of the complexities of social issues

"This course truly worked for social change and I believe was extremely successful at it. If anything, young educated people will graduate with a better understanding of a specific group of marginalized and disadvantaged people in Canada and the opportunities they have to advocate for social justice."

CSL Student

"CSL is an excellent program that helps connect theory learned in classroom with community placements - where they meet in practice."

CSL Instructor

"CSL is a great opportunity for students to get connected to the community and to develop practical knowledge and skills."

CSL Community Partner

csl grants & awards

Small Grants

Both Instructors and Community Partners can apply for up to $4000 to support CSL activities that require extra resources not routinely provided by the CSL Program or by the applicant's home department or organization.

Jay Friesen & The Learning Centre

Funds supported the creation of a book of short stories in partnership with students from Comparative Literature 102 and learners from the Learning Centre Literacy Association. Every participant in the project contributed to every detail of the book from the title to the cover artwork. The ten adult literacy students who contributed stories to the book also organized a book launch event on campus in the spring.

Fruits of Sherbrooke, Project Fruit Stars

Funds went to the purchase of equipment including: a steam jacket pot, a dehydrator, and an apple slicer. This equipment allowed student volunteers to actively participate and increase production. They created over 1600 snacks for school children as part of their Project Arts Stars. To date, Fruits of Sherbrooke has donated over 5000 snacks to E4C and 2000 to UAlberta programs.

Michael Frishkopf, Professor, Department of Music

Music 365: Music for Global Human Development focused on applied ethnomusicology for positive social change. Through a partnership with Edmonton Mennonite Centre for Newcomers, students applied ideas and methods to real-life situations. Funds supported graduate students to teach several classes, introducing musical traditions while also teaching undergraduate students leadership skills. Grant funds also allowed the Canadian Centre for Ethnomusicology to purchase small percussion instruments for workshop use and end-of-term concerts.

Partnership Grants

Partnership Grants fund two-year partnerships between university instructors and community organizations that engage students across disciplines. The primary focus of these partnerships are social change projects, or community-based research.

Edmonton Mennonite Centre for Newcomers (EMCN)

The grant with EMCN enabled an innovative Introduction to Community-Based Research course held in Winter 2017 to examine "What works in school-based homework clubs for newcomers?". Taught by CSL Director Dr. David Peacock with assistance from EMCN's Nora Hurlburt, Researcher and Facilitator of the Volunteer Program, students engaged in ethnographic observations and interviews and produced Good Practice Guides and Research Posters for EMCN and for distribution to Edmonton Public Schools.

Sage Seniors Association

Sage's new 'From Intervention to Prevention' project recognizes that preventing vulnerability is a key strategy to ensuring that seniors are living their best possible life. Over the next two years, CSL students from a variety of disciplines such as Sociology, Business, Humanities Computing, Modern Languages and Cultural Studies, Womens and Gender Studies, and Psychology are helping to operationalize this strategy. The three main priority areas of this project include: evaluation, research, knowledge mobilization; ageism; and aging in place.

Boardwalk Rental Communities Learning & Change Award

Humanities Computing graduate student, Kenzie Gordon was the 2017 recipient of the award. In partnership with the Sexual Assault Centre of Edmonton (SACE) Kenzie originally planned to develop a module on video games for their Public Education department. After consultation with the Public Education and Outreach teams at the SACE and UAlberta's Sexual Assault Centre, the top priority was identified as the development of an actual video game as support material for the Bystander Intervention Training.

"This project has the potential to empower youth to better understand the cultural messages they receive about consent and sexual/romantic relationships. It is critical that young adults are well-informed about their rights and what constitutes consent, and what constitutes sexual or domestic violence in a relationship."

Community-Based Research Project: Knowledge Generation and Exchange

The Knowledge Generation and Exchange Project is a community-based research project exploring how universities might best work with community-based organizations (CBOs) to achieve mutually beneficial research outcomes.

CSL, in collaboration with KIAS and Skills Society, hosted two CBR workshops last year. The first community workshop focused on understanding the context within which CBOs and universities generate knowledge and how they conduct research. This second workshop was designed to validate and test the project's findings to date in order to begin to converge towards action. Findings came from CSL Partnership Coordinators who conducted 17 interviews with 15 CBOs. Going forward, the CSL Team will work to create an online collaboration portal and are planning to hold the first CSL Connect Café in fall 2017.

"An effective research partnership has to be fluid and evolve, and be based on relationships."

Research

Peacock, D. (In Press). Institutional ethnography and the uses of critical discourse analyses. In 'Perspectives on and from Institutional Ethnography' (Series: Studies in Qualitative Methodology) James Reid and Lisa Russell (Eds.) Emerald Books.

Calvert, V., Peacock, D., Underwood, M., Gleeson, J., Kennedy, A., & Tavcer, S. (In Press). Global Service Learning: Enhancing Humility. In Community Service Learning and Community Engagement: A Canadian Viewpoint. Cynthia J. Gallop and Victoria Calvert (Eds.), Mount Royal University.

Damabi, R., Peacock, D., Weinlick, B., Kelly, E., Sutankayo, L., Dombovari, A. (2016). Knowledge generation and exchange project: Community research session 1. Community Service-Learning, University of Alberta. Retrieved from goo.gl/N0qve9

Damabi, R., Peacock, D., Weinlick, B., Kelly, E., Dombovari, A. (2017). Knowledge generation and exchange project: Community research session 2. Retrieved from goo.gl/N0qve9

Peacock, D. & Weinlick, B. (2017). Social Innovation Labs in Support of Community-Campus Collaboration. [Web log post].

& planning

CSL Discussion Process

Community Service-Learning at the University of Alberta has turned 12 years old. Now practiced by many staff, instructors, students and community partners across the Edmonton (North Campus) and Camrose (Augustana) communities, CSL has become recognized at UAlberta as a high impact educational practice that both deepens student engagement in their learning as well as builds the capacity of the Not-for-Profit sector. With a new University of Alberta Strategic Plan, 'For the Public Good', it seemed an appropriate time to reset a course for CSL that will build on our existing successes and position us for even greater impact upon students, the Edmonton and Camrose communities, and the Not-for-Profit sector in Alberta more generally.

In December 2016, CSL initiated a planning process to help shape the key program directions for the next 5 years. We asked all of CSL's allies, community partners, students, instructors and researchers, adult learners, donors, alumni and friends to join us to discuss, review and plan how CSL can play an even more vital role in facilitating authentic, community-university engagement for our mutual benefit and common good.

We plan to have a ratification of new CSL Mission, Vision, Values and 5 Year Plan by November 2017.

Conferences

Peacock, D. Widening Participation As Behaviour Management: An Ethnography of Student Equity Outreach in One Low SES School. International Sociological Association Forum, Vienna. July 2016.

Peacock, D. Producing and Raising 'Low Aspirations': An Institutional Ethnography of a University Outreach Program with Elementary School Children. International Sociological Association Forum, Vienna. July 2016.

Peacock, D. & Weinlick, B. Social Innovation Labs in Support of Community-Campus Collaboration. For the Common Good, C2U Expo, Vancouver, BC. May 2017.

Taylor, A., Peacock, D. & Peikazad, N. First generation student participation in CSL. For the Common Good, C2U Expo, Vancouver, BC. May 2017.

Cory, B., Butler, M., Prins, L. Barely There: Fruitful tensions in anomalous university-based community programs. For the Common Good, C2U Expo, Simon Fraser University, Vancouver, BC. May 2017.

Prins, L. Participant and facilitator for Humanities Coordinators Conference, Lakehead University, Toronto, ON. May 2017.

Gratton, A. & Flaman, J. How to Make Your Board Youth Ready. Emergent Thinking Conference, MacEwan University, Edmonton, AB. November 2016.

Gratton, A. & Flaman, J. Turning Dreaded Meetings into Productive Outcomes. Alberta Student Leadership Summit, University of Alberta, Edmonton, AB. January 2017.

new csl initiatives

Global Service-Learning and Solidarity in Nicaragua

In May 2018, CSL will launch its first GSL course.

Delivered in two parts, CSL 350/360, students will first prepare practically and academically for a CSL experience in Nicaragua, critically examining the possibilities for solidarity, learning, and social justice across difference.

Then students will travel to Nicaragua to live with host families, work on solidarity projects, learn from local community leaders, and complete critical reflection activities.

CSL Award

In June 2017, CSL presented the inaugural Community Service-Learning Award to Zeyad Elsalhy at Jasper Place High School. This new award recognizes a student who has demonstrated experience and interest in social change/ social justice, activism, community engagement, and/or volunteerism and is registered to begin studies at UAlberta in the upcoming fall term. The Award provides a tuition waiver for the student's registration in CSL 100.

High School Bridging Workshop

For the second year, CSL worked with Jasper Place and Scona High Schools to build bridges across diversity and provide educational and community-service experiences for youth.

CSL thanks the following organizations for their participation: Bissell Centre, iHuman, Mustard Seed and Operation Friendship. A big thank you to Taylor Rubin, Cultural Liaison, Edmonton Public Schools. The project was supported by CSL 100 students: Cassidy Cook, Amogh Kadhe, Nicole Nieberding, and CSL student intern Mishma Mukith.

Pathways

Pathways is a journey through the non-profit sector allowing UAlberta students to experience and reflect on a rich and varied set of experiences with Edmonton community organizations. CSL gratefully acknowledges the generous donation by Dr. Eileen Mercier which makes the Pathways program possible. This summer five students began their paid fourteen-week internships in community organizations:

Tracy Folorunsho
Edmonton Immigrant
Services Association

Amanda Rooney
Food4Good
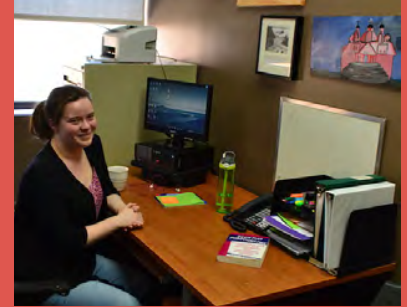
Jenna Geldart
The Learning Centre
Literacy Association

Laura Osorio
The Pride Centre of Edmonton

Linda Gisenya
Sage

Graduate Student Internship

To help facilitate relationships throughout the duration of the summer internships, CSL hired graduate student Richard Feddersen as the key connection between students, university, and community organizations. Richard is an International student from Germany who is completing his PhD in Modern Languages and Cultural Studies with a specialization in Applied Linguistics.

"As the Project Coordinator Intern for the CSL Pathways Program, I get to apply and hone a variety of skills that are relevant for me, especially communication, but qualitative research skills as well. I thoroughly enjoyed the experience, it's been great to observe the undergraduate students' success in their internships."

csl events

CSL Instructor Award

Congratulations to Dr. Jason Taylor, winner of the inaugural CSL Instructor Award. Taylor, a former instructor in the Department of Philosophy, and newly appointed Director of Experiential Learning at Augustana Campus has taught many CSL-designated courses including: Theory and Practice in Community Service-Learning, Mentoring Relationships in Community Service-Learning.

The Faculty of Arts presents instructor teaching awards to either Faculty (Assistant Professors, Associate Professors and Professors) or Contract Instructors who have employed Community Service-Learning in their courses, in order to encourage and recognize excellence in Community Service-Learning and community-engaged teaching pedagogies.

"CSL helped me have a better sense of what I've always been trying to do as an instructor. It has taught me that what I do with teaching is help people identify what their position is, where they are, why they believe it, and to begin to identify their reasons to believe those things."

CSLebration

Our annual event to celebrate all of the students, instructors, community partners and supporters who make our program successful was held at Telus Centre in April 2017. Student projects and highlights of the year were showcased - thank you to everyone who was able to share our celebration with us including Dean of Arts, Lesley Cormack, Vice-Dean, Lise Gotell, Associate Dean, Teaching and Learning and Student Programs, Allen Ball, and Assistant Dean, Advancement, Jane Potentier.

csl thanks you

CSL is able to support creative and engaged people and projects because of the generous support of the following:

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