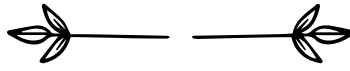


# COMMUNITY-CAMPUS EVENT



A series of conversations took place in one on one and group sessions between April 8-15, 2023 - at Central European University and Organization for Security and Cooperation in Europe (OSCE) in Vienna, Austria.

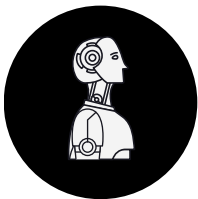


The approximate number of participants: 15



Agenda for the conversation: The Role of University in Preparing Sustainable Responses to Changing Job Market & Challenges that Young People are Facing.

As a result of the conversation series 3 distinct themes were identified:



## **No. 01 – Future of Work**

Many students and professors were concerned about the issues surrounding the future of work given the rise of technological advancements (i.e., ChatGPT and other automation systems). The essential question in these conversations was how to make sure that humans will be in control of the technology and increase the flexibility of learning processes that are easily adaptable in changing environments. Some of the researchers were eager to share their thoughts on putting more accent on critical thinking abilities as a solution to be one step ahead of the technology and use the technology as a tool to advance their knowledge and capabilities rather than resisting it.



## **No. 02 – Financial Education**

Several students who come from the global South and even those from the global North had a keen interest in discussing financial education. According to them the current education system still lacks to educate students to prepare students to be conscious citizens who understand regulations surrounding tax, investing, and long-term financial planning. Due to the rapid growth of markets which in a way makes them unstable, it is challenging to be prepared for tomorrow. Thus, financial education is important to contribute not only to the well-being of the young generation but also to raising awareness on global issues such as global warming, pandemics, the economy, and politics. If one is aware of the proportion of his/her tax that will fund certain public goods (i.e., environment, building a school,) then there might be a higher chance of more people contributing to the cause.



## **No. 03 – Media and Information Literacy**

MIL was a repetitive theme that many students discussed during the conversations. The rationale for the popularity of this topic comes from the excess amount of information inflow that we consume daily through our electronic devices. It has become challenging to identify factual information from fake ones as there are tools that undermine honest processes of publishing information such as Deepfakes, Online Scams, or polarizing news websites or channels. Many agreed that being media literate has become a skill that is necessary at the university, at work, and also in life.

**AKMALJON (JON) AKHMEDJONOV**

Central European University / NGL Alumni