

RUTGERS

NEWARK Office of University-Community Partnerships

**BUILDING
COMMUNITY
TOGETHER!**

COMMUNITY ENGAGEMENT AT RUTGERS-NEWARK

2010–2012





Rutgers-Newark students, faculty and staff have a rich history of engagement with the Greater Newark community that is as old as the campus itself. Since 2007, Rutgers-Newark has formally recognized individuals and organizations for their commitment to developing strong community partnerships with the annual Chancellor's Awards for Community Engagement.

For more information about the Chancellor's Awards for Community Engagement, visit Rutgers-Newark's community engagement site at <http://www.newark.rutgers.edu/community/>.



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A Message From Interim Chancellor Philip Yeagle

Our campus of Rutgers University enjoys a special relationship with our home city of Newark and its surrounding communities. No fences or physical barriers separate us from the city streets; instead we are a campus without borders, an integral part of the city and its citizens' lives. This absence of barriers helps to make our campus more than the place where our students learn and study, or where our faculty and staff come to work every day; it is our neighborhood and our hometown. As good neighbors for more than a century, we actively contribute to the scholarship, culture, and economy of the city. Our engagement with the community is as much a part of us as our excellence in scholarship, in education, in opportunity for students, and in diversity. In fact, we are nationally recognized by *Washington National Magazine* for our community commitment.

The ways in which we engage with our community are as diverse as our campus: Numerous faculty and student collaborations with city schools, city agencies, and community organizations, on projects ranging from tutoring and mentoring programs to projects to green the city; partnerships with our business programs to revitalize the city's economy and make the city a more vibrant place in which to study, live and work; free services such as legal clinics and tax preparation advice; enrichment and summer programs for young people, and pre-college preparation programs for middle- and high-school students.

Many of our schools and research centers are actively examining a variety of social and cultural issues impacting the city and seeking solutions, as well as sharing what they learn with citizens and civic leaders.

Many Rutgers courses extend beyond the classroom into the community, which benefits the city while offering our students valuable opportunities to do hands-on research and immerse themselves in unique learning experiences.

These are only a small sampling of the ways that Rutgers-Newark engages with the community; many more are to be found as you read through these pages. If you find a project or collaboration that could be of particular interest to you, please reach out to us. We look forward to hearing from you.

Philip Yeagle
Interim Chancellor

The Office of University-Community Partnerships

The Office of University-Community Partnerships at Rutgers-Newark has a dynamic history grounded in principles of education, service, and community building. Founded in 2001, the department originally was created to provide quality information and customer service to the campus community and to off-campus inquirers and visitors, as well as to provide conference and event planning expertise to faculty, staff, and community organizations. In 2005, the department was named the Office of Campus and Community Relations to reflect its increasingly prominent role in advancing broader institutional efforts to strengthen ties between Rutgers and Greater Newark.

In 2010, the department was officially renamed the Office of University-Community Partnerships (OUCP). OUCP maintains its original mandate for engaging faculty, staff, students, and community partners through three integral units: campus information and visitor services; conference and event services; and community partnerships and engagement. OUCP is expanding its organizational expertise to include brokering partnerships for faculty community-based service learning and research initiatives, as well as developing processes for cataloging activities and outcomes for institution-wide community engagement initiatives.

Through strategic staff and student leadership development, sustainable community partnerships, and a deep commitment to serve Newark and the surrounding region, OUCP will continue to be a center for innovation in urban university-community engagement.



Business and Economic Development

Rutgers-Newark plays an active role in advancing for-profit and nonprofit entrepreneurship and business acumen in the community. Small business creation and sustainability contribute to the economic resurgence and vitality of the region.

The Center for Urban Entrepreneurship and Economic Development (CUEED)

CUEED is dedicated to transforming Newark's economy and other cities by providing programs aimed at increasing the level of entrepreneurial activity in urban areas. CUEED offers the Entrepreneurship Pioneers Initiative which provides first-generation entrepreneurs with training, one-on-one counseling, networking opportunities, and financial guidance. CUEED also offers the New Jersey Urban Entrepreneurship Development Initiative which establishes a statewide network of social entrepreneurs and an urban entrepreneurship program at Rutgers Business School. CUEED is becoming a model for other urban universities to stimulate local economies through research-based, educational, and practitioner-oriented programming.

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GlassRoots: Into the Community

GlassRoots, Inc., has provided glass-making and business skills training to more than 5,000 Newark area residents since its founding in 2001. Youth ages 10-18 engage in flameworking (glass beadmaking), kilnformed glass, mosaics, and glassblowing. Those who complete the glass courses are offered business skills training. Rutgers-Newark students have volunteered in numerous capacities, including entrepreneurship training. As an active example of a social entrepreneurship venture, GlassRoots links Rutgers-Newark with the broader Newark community on various levels.

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MBA Team Consulting Program

The MBA Team Consulting Program brings the knowledge and experience of seasoned MBA students to bear on

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Rutgers Institute for Ethical Leadership (IEL)

Working with business and government entities, nonprofit and philanthropic organizations, and with University personnel, the IEL provides leaders and future leaders with the education, training and critical-thinking tools needed to make ethical decisions for real-world challenges. The Institute's nonprofit work is dedicated to building our civil society by developing and strengthening leaders, both executive and board, of nonprofit and philanthropic organizations.

Capacity Building Symposium

Annually, IEL—in conjunction with the Prudential Foundation, Victoria Foundation and others—sponsors a Capacity Building Symposium to discuss roles and responsibilities; advocacy and financial leadership; and advancing their own professional development as well as fulfilling the professional development goals.

Common Ground

Common Ground is a cornerstone program of IEC. Ten to 12 nonprofit executives meet monthly to discuss and strategize on issues of common concern.

Margaret Della

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Nonprofit Certificate Program

This program is designed to cultivate leadership and management skills among current senior executives and emerging leaders within the nonprofit sector, as well as those transitioning into the nonprofit sector. Upon completion of the program, participants are awarded a Certificate of Practitioner and Nonprofit Management.

Nonprofit Consulting Group

The Nonprofit Consulting Group provides quality services to small and mid-sized nonprofits in New Jersey at highly competitive rates and fees. Services range from strategic planning to board development to marketing and executive coaching.

Did You Know?

With a population of approximately 280,000 Newark is the largest city in the state of New Jersey.

a challenge or problem identified by a client company. Students get the opportunity to sharpen their problem-solving and team-building skills, and the sponsoring company receives a detailed report full of insightful analysis and recommendations. To date, Rutgers students have completed more than 1,500 projects for a wide range of clients, including Fortune 500 companies, privately held firms, not-for-profits, state agencies, municipalities and entrepreneurs.

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Rutgers-Newark Small Business Development Center (RNSBDC)

The RNSBDC is one of 11 SBDCs in New Jersey, an affiliate of the Rutgers Business School and a part of the New Jersey Small Business Development Centers network. RNSBDC's mission is to grow successful, sustainable small businesses. Each year RNSBDC serves about 600 small businesses with con-

fidential technical assistance such as one-on-one counseling, management consulting, procurement and mentoring as well as providing business skills development training to approximately 1,200 entrepreneurs to help them start and grow their businesses.

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Volunteer Income

Tax Assistance (VITA)

In collaboration with Newark Now, the Rutgers Business School recruits volunteers for Newark Now's VITA Program. VITA was developed by the IRS to provide free tax preparation to low-income families and individuals.

Megan Roesch

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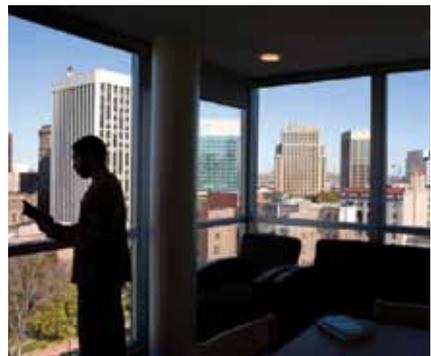
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Children and Families

Rutgers-Newark is committed to working with residents and community-based organizations to develop strategies that improve the welfare of children and families.

Abbott Leadership Institute

The mission of the Abbott Leadership Institute is to empower parents, students, educators and community advocates of Newark Public Schools with information and knowledge of effective methods for education advocacy and family engagement. Through Saturday classes, community events, advocacy projects, the incorporation of video technology and a Youth Media Symposium, the Institute has been able to offer a consistent mix of educational activities to its constituency of more than 1,500 parents, students and professional educators, which propels them into advocacy for school reform. For those who cannot attend the Saturday classes, workshops are offered at Newark Public Schools, partnering community organizations and churches throughout the year.

Junius W. Williams, Esq.

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www.abbottleadership.org

Baccalaureate Child Welfare Educational Program (BCWEP)

The BCWEP is a partnership with the NJ Office of Children's Services and the Rutgers Social Work Department.

Selected students complete a specialized internship with the Division of Youth and Family Services (DYFS). The program's mission is to help fulfill the state's goal of employing more professional social workers to meet its mandate to protect and support children and families. Students receive tuition and a stipend upon completion of their internship. They must fulfill a two-year employment obligation with DYFS.

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Child Advocacy Clinic (CAC)

CAC students engage in a variety of activities including direct advocacy, community education and outreach, and policy and program development. The CAC also works collaboratively with students and faculty from the other clinical programs at the Rutgers School of Law and other professional schools at Rutgers and with professionals in the community to fulfill its mission. Students primarily provide individual representation to children and/or families in court hearings and trials, in administrative hearings, and in mediation conferences. The CAC

Did You Know?

Rutgers-Newark is one of the first U.S. colleges and universities designated to the Carnegie Commission on Higher Education's Community Engagement Classification.

has a particular service emphasis on abused and neglected children who are in foster care, many of whom have disabilities, and children involved in Supplemental Security Income, or SSI, cases who need therapeutic and medical interventions. CAC students also assist kinship caregivers in meeting the legal, financial and educational needs of the children in their care.

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Rutgers Domestic Violence Advocacy Project (DVAP)

Since January 2001, DVAP has been providing direct legal advocacy to domestic violence victims in Essex County. Law students provide victims of domestic violence legal assistance with obtaining temporary and final restraining orders. Additionally, law students volunteer in the newly established Family Justice Center, where they assist with client intake. Finally, DVAP volunteers work with area high schools and middle schools to conduct information sessions on teen dating violence.

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Social Work Major

Social work majors fulfill supervised

internships with a variety of social service agencies in Newark and surrounding communities. Juniors must complete 100 hours during the spring semester; seniors must complete 420 hours during the fall and spring semesters.

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Days of Service

Increasingly, schools and departments at Rutgers-Newark have designated specific days when faculty, staff and students work with community partner organizations to plant trees, promote literacy in schools and clear away litter from surrounding neighborhoods. This is yet another way that Rutgers-Newark is institutionalizing a culture of community engagement.

Celebrity Reads

In partnership with the Newark Literacy Campaign, the Office of University-Community Partnerships annually recruits faculty, staff and students to participate in the Celebrity Reads project at the Burnett Street School (PK-8), and the Ecole Toussaint Louverture Elementary School in East Orange. Volunteers read to students and speak with them about the importance of literacy, achievement and education.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu/>

Community Service Day

Sponsored by the Office of University-Community Partnerships, this initiative addresses hunger by lending assistance to needy families during the holiday season. Students and staff volunteer at the Community Food Bank of New Jersey in Hillside, N.J. The Hillside

Food Bank is the largest warehouse of its kind in the state. Volunteers help to package food items for delivery to service agencies and programs that feed the needy within the region.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu/>

Earth Day

Rutgers-Newark's observance of Earth Day involves an array of activities that promote environmental education both on and off campus. Held in partnership with the Greater Newark Conservancy, students, faculty, staff, alumni and friends of Rutgers University actively enhance the beauty of the City of Newark and the campus while learning environmental stewardship.

Office of Communications

(973) 353-5262

www.newark.rutgers.edu/earthday/



Job Shadow Day

Job Shadow Day is an academically motivating and educational activity dedicated to giving Newark youth an up-close look at the world of work. Students 'shadow' a workplace mentor as he or she goes through a 'normal' day on the job. The goal is to assist students with understanding how the skills they currently are learning in school relate to a workplace environment.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu>

Public Service Day

Public Service Day is designed to engage all Rutgers-Newark undergraduate students in community volunteerism with public sector agencies and non-profit community service organizations within Newark. After spending a day with assigned organizations, students have the opportunity to develop long-term volunteer commitments based on their individual interests.

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Read Across America Day

Read Across America Day is the National Education Association's annual reading celebration that takes place each year on or near March 2, the birthday of legendary children's book author, Dr. Seuss. On this day, student and staff volunteers read to children at the Newark Pre-School Council Center and the Ecole Toussaint Louverture Elementary School in East Orange.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu/>

Slam Dunk the Junk

In this citywide project to clean up neighborhoods, the Rutgers contingent works in a nine-block area, from Martin Luther King Boulevard to Norfolk Street. Individual volunteers and members of various campus organizations remove debris and trash from that neighborhood.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu/>

Humanities and Creative Arts

Imagination, creativity, and critical thought enrich people's understanding of the world. Rutgers-Newark supports opportunities for cultivating such understanding among its students and throughout the Greater Newark metropolitan area with programs for all ages in the creative, visual and performing arts.

American Studies and Public Humanities

Students and faculty in the Graduate Program in American Studies work with a wide range of civic organizations and institutions in fulfilling its commitment to engaging questions that arise from the problems of public life and sharing scholarship with communities beyond the university. Faculty members work with museum staff to develop workshops that advance teacher training at all levels and to offer public discussions of American culture and history. Faculty members also lecture at museum events for scholars and the public and advise filmmakers and other museum staff. Graduate students in the program work as interns at museums, galleries, film production companies and civic institutions. Both students and faculty collaborate with community organizations on oral history projects.

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Annual Author Lecture and Book Signing

In late September, Dana Library hosts a lecture by an author of interest to the city or the campus. Copies of the author's book are available for purchase and autographing. The late afternoon/early evening program is free and open to the public.

Ann Watkins

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The Gallery at the John Cotton Dana Library

Fine arts exhibits take place in the Library's Gallery, a premier display space located on the fourth floor of the building. The featured artists who work in varied media are usually based in the Greater Newark area. Programs accompany the exhibits where the artist and others discuss the creative endeavor. Viewing the exhibits may take place during the Library's open hours. All programs are

free and open to the public.

Ann Watkins

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The Hoboken Dual Language Charter School (HoLa)

Affiliated with the Classical & Modern Languages & Literature Department, the HoLa welcomed 132 K-2 students to its free, full-time Spanish-English dual language elementary school in September 2010. Rutgers students fluent in Spanish serve as interns with Rutgers faculty who oversee the program. Rutgers students receive credit within the department.

Jennifer Austin

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Newark Metro: A Web Magazine

The Newark Metro, a web-based maga-

zine founded by Journalism and Media Studies Professor Robert W. Snyder, covers Newark, North Jersey and New York. The Newark Metro explores the untold stories of our region through reports, reviews, literary journalism, photo essays, poetry, short stories, audio plays and video documentaries.

Robin Gaby Fisher

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The Newark Mosaic

The Newark Mosaic combines new media technologies with documentary production to create a dynamic portrayal of life in Newark. In 2010, 30 original short-form video documentaries will be created featuring Newark-based initiatives involving arts, business, historic, civic and educational perspectives. The Newark Mosaic distributes documentaries through its



Did You Know?

Rutgers University is a member of Campus Compact, a coalition of more than 1,100 colleges and universities committed to promoting community service, civic engagement, and service learning in higher education.

multimedia web site, integrating social media channels and aggregating video content from diverse Newark producers who—through community-based screenings, discussions and workshops—are encouraged to create their own multimedia content and share their city's stories. In addition, the project's video collection will be compiled for television broadcast.

Leo Aristimuño

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Paul Robeson Galleries

The Paul Robeson Galleries consists of five exhibition spaces that offer a multi-dimensional educational outreach programs bringing arts, arts education and arts therapy to communities and audiences that do not have ready access to the arts locally and throughout the state.

Anonda Bell

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Master of Fine Arts (MFA) Program In Creative Writing Writers at Newark Series

Writers at Newark High School Program

The Writers at Newark High School program provides English teachers at local high schools with excerpts of the works of nationally known poets, novelists, short story and nonfiction writers from the Reading Series. Teachers can elect to enrich their language arts curriculum by introducing their students to the work of contemporary writers who speak to the concerns of urban youth and by teaching them how to be a respectful, attentive audience. Students have the opportunity to hear these writers present their work and to participate in discussions.

Writers at Newark Public Library Reading Group

The Reading Group, which is co-sponsored by the Newark Public Library and the Essex County Local Arts Grants, is an affiliate of the Writers at Newark Reading Series. Comprised of members of the Newark community, the Reading Group discusses the texts of authors in the Writers at Newark Reading Series and then provides the opportunity to hear the author read and to ask questions.

Writers at Newark Reading Series

The Writers at Newark Reading Series usually features two prominent writers whose diverse voices reflect the “Real Lives, Real Stories” theme of the MFA program. It acts as a bridge between Rutgers-Newark

and the local community by providing a dynamic forum for members of both groups to hear from and interact with writers. Readings are held on a regular basis and are free and open to the public.

Writers at Newark High School Contest

As part of the Writers at Newark High School Program, the Rutgers-Newark MFA Program holds an annual high school contest to recognize excellence in original works of fiction, poetry, and expository writing created by local Newark students from North Star Academy, Arts High, Central High, St. Benedict’s Prep, and St. Francis Prep. Their English teachers submit the entries and the contest is judged by MFA students and faculty.

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Law, Social Justice and Government

Promoting social justice continues to be a prominent feature of Rutgers-Newark's work in the community. Through the School of Law-Newark, the university provides legal representation for the underrepresented through an esteemed cadre of scholars and students who are knowledgeable and committed to advocating for those who have difficulty advocating for themselves.

Community Law Clinic

The Community Law Clinic provides corporate, transactional and intellectual property attorney services to New Jersey non-profit corporations, start-up for-profit businesses, charter schools and individuals such as authors and inventors. The Clinic's primary focus is on businesses and organizations that provide services to and opportunities for poor and low-income people in the City of Newark and nearby urban areas. The Clinic also strives to advance social change and social justice by representing resident groups and community development corporations regarding urban redevelopment planning.

Robert C. Holmes

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Constitutional Litigation Clinic

Since its founding in 1970, the Constitutional Litigation Clinic has worked on cutting-edge constitutional reform. Through the Clinic, students have not only learned the law, they have made the law by litigating a remarkable array of landmark civil rights and international human rights cases. The Clinic's extensive docket has included the nation's first suits against police surveillance of political activists; lawsuits to implement affirmative action programs and to enforce affordable housing laws; protection of immigrants' rights; and suits against the state police for unreasonable searches of motorists on New Jersey highways.

Frank Askin

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Environmental Law Clinic

The Rutgers Environmental Law Clinic serves two vital and interdependent functions: providing an opportunity for law students to practice environmental advocacy and serving New Jersey's environmental community through trial and appellate litigation, administrative advocacy, and policy development. The Clinic has a long history of successfully representing environmental organizations and citizen groups on environmental issues vital to New Jersey.

Steve Gold

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<http://law.newark.rutgers.edu/clinics/environmental-law-clinic>

Federal Tax Law Clinic

The Federal Tax Clinic provides students with the opportunity to represent low-income taxpayers who are involved in controversies with the IRS and would otherwise be unable to receive the benefit of legal representation. Students represent clients at audits, negotiate with IRS Appeals and Collections, and actually litigate cases in the U.S. Tax Court. Experienced tax practitioners contribute their time on a pro bono basis, providing presentations on interviewing and counseling, ethics, tax deficiencies, appellate practice, IRS collection procedures, civil tax penalties

and criminal tax prosecution.

Sandy Freund

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Fugitive Safe Surrender (FSS)

FSS is an annual event planned and implemented by the Rutgers-Newark School of Criminal Justice and the Police Institute in collaboration with the State of New Jersey Office of the Attorney General, the judiciary, local law enforcement agencies, and the faith-based community. FSS enables individuals who are hiding from the law to turn themselves in at a neutral location. While individuals are not given amnesty, those who turn themselves in receive favorable consideration from the courts, typically resulting in probation or reduced fines.

Lori Scott-Pickens

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<http://www.fssnj.com/index.html>

Newark City Hall Executive Masters in Public Administration (EMPA) Program

The Rutgers School of Public Affairs and Administration (SPAA) conducts assessments and helps to improve government performance. SPAA is playing a leading role in building the administrative capacity of the City of Newark and of its

municipal council, through an EMP program for Newark City Hall staff.

Robert Shick

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Special Education Clinic

The Special Education Clinic provides free legal services to indigent parents of children with disabilities seeking to obtain appropriate educational and/or early intervention services. The Clinic seeks to educate parents, school personnel and others involved in the lives of children about their mutual rights and responsibilities through training and workshops. Cases may range in difficulty from ensuring that children obtain appropriate services to which they are entitled (e.g., speech and language therapy) to successful placement of severely disabled children in out-of-state residential programs.

Esther Canty-Barnes

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Street Law Program

Rutgers law students teach youth from Newark and surrounding urban areas about legal issues that affect their everyday lives. The goal is to educate and empower youth by providing a better understanding of the law and teaching them to think critically and to communicate effectively. To that end, each week the law students present lessons on topics such as lease agreements, tenants' rights, criminal law, workplace discrimination, credit/consumer law and citizen advocacy.

Alycia Guichard

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Urban Legal Clinic (ULC)

ULC provides representation to low-income persons with legal problems that are caused or exacerbated by urban poverty. The ULC now maintains both a criminal defense section and civil section. The ULC's criminal defense section represents clients charged with minor criminal offenses. The ULC's civil section handles a wide variety of civil cases, primarily in the area of housing law (e.g., defending eviction actions), family law (e.g., divorces, domestic violence), consumer law (e.g., real estate and purchase frauds), and social security disability law.

Jack Feinstein

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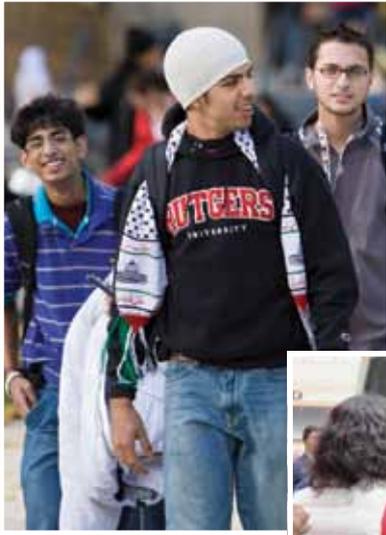
Voter Assistance Program

This program is carried out by Rutgers law students for every general election in cooperation with the Essex County Commissioner of Registrations. Students are trained to represent—before Election Day Judges at the County courthouse—persons who need orders to vote from a judge and persons who believe they are entitled to vote but have been turned away at the polling place. The students interview the applicants and then take them before a judge to seek an order to vote.

Frank Askin

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Pre-College Initiatives

Rutgers-Newark has initiated and established partnerships to offer an array of academic and experiential learning programs that provide a pipeline to higher education for urban youth.

American Chemical Society Project SEED

The American Chemical Society's Project SEED provides summer stipends for high school students doing research in academic or industrial labs. Students must come from low-income families and parents must submit tax information to the national American Chemical Society office for their children to qualify.

W. Phillip Huskey

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Future Business Computer Institute (FBCI)

FBCI is a two-week summer program designed to train Newark area high school students in the growing industry of computer technology.

**Office of University-Community
Partnerships**

(973) 353-1630

<http://occr.newark.rutgers.edu>

High School Outreach for Chemistry

Faculty members from the Chemistry department present their research and

provide hands-on laboratory experiments for junior and senior AP chemistry students primarily from McNair Academic High School in Jersey City.

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Liberty Science Center's Partners in Science

Liberty Science Center's Partners in Science program has provided an intensive, eight-week summer experience for high school juniors and seniors for over two decades. The program pairs students with mentors in science, health, and technical fields and challenges them to participate in ongoing research and independent projects. Students are exposed to current questions driving scientific discovery in real laboratory settings. Additionally, they develop a network of advisors and lifelong connections that can help them identify and focus their career goals.

Bart Krekelberg

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bart@rutgers.edu



Newark School Initiative (NSI)

NSI is a joint project between Rutgers-Newark and the Newark Public Schools to increase interest in and knowledge about college for Newark youth. It offers a series of interactions with the campus for Newark students and district staff. Special events are designed for students to receive information about college, meet college students, learn about academic and student life, and receive information about applying to Rutgers University.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu>

McNair Academic High School—Advanced Placement Courses

Rutgers-Newark Faculty of Arts and Sciences—in partnership with McNair Academic High School in Jersey City—runs an off-campus instructional television academic program designed to enrich the high school's curriculum

by providing college-level advanced placement courses. The program also introduces students to the format and academic style of college study.

John Gunkel

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jgunkel@andromeda.rutgers.edu

Quest Scholars: A Rutgers University-Newark Consortium for Pre-College Education in Greater Newark Program

Quest Scholars, a Rutgers University-Newark Consortium program, has several functions. It provides career tracks in science, business, and pre-law for 8th, 9th, and 10th grade public school students from Newark, Irvington and East Orange throughout the calendar year: 10 Saturdays in the fall semester; 10 Saturdays in the spring semester; and six weeks during the summer. Additionally, during the academic year, the program provides workshops in grade appropriate mathematics and humanities (integrated history and

Language Arts). Students in the 11th and 12th grades who have been members of the Consortium are eligible to enroll in academic year Saturday SAT and College Placement workshops.

Academic Foundations Center

(973) 353-3574

www.afc.rutgers.edu

Roselle Afterschool College Readiness Program

This program is a partnership between the Office of University-Community Partnerships, the Borough of Roselle's Office of the Mayor, and Abraham Clark High School. The program assists high school students with college and career preparation through personal skills development and academic/career planning workshops; career assemblies that address how to prepare for college and careers; SAT preparation classes; and both summer and academic year

pre-college activities on the Rutgers-Newark campus.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu>

RU Ready for Work

RU Ready for Work is a career-readiness preparation program for students at West Side High School and Arts High School in Newark. The program is designed to help students graduate from high school, move to college or trade school, and develop skill sets required for high demand careers. Some features of the program include career exploration, individual counseling and tutoring, mentoring, and entrepreneurial development opportunities.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu>



Rutgers Future Scholars (RFS)

RFS is housed within the Academic Foundations Center and introduces first-generation, low-income, academically talented middle-school students from the City of Newark to the promise and opportunities of a college education. The program has multiple-year components, each building on the foundation of the previous year. Prior to beginning 8th grade, RFS become part of a unique pre-college culture of university programming, events, academic support and mentoring. RFS runs from 6th through 12th grades. Students who successfully complete the program and are admitted to Rutgers receive a 4-year tuition scholarship funded through a range of grants and donations.

Academic Foundations Center

(973) 353-3574

www.afc.rutgers.edu

Rutgers Merck Summer Bioethics Institute

In partnership with the Rutgers Business School's Institute for Ethical Leadership, the Department of Philosophy and the Office of University-Community Partnerships, the Rutgers Merck Summer Bioethics Institute is an annual residential summer enrichment program that introduces high school students to some of the most important issues in bioethics that confront contemporary society. The Institute has examined ethical issues in nanotechnology, the neurosciences, epidemiology, synthetic biology, the

human genome project and genetic enhancements. The program gives students a taste of university life and provides opportunities for careers in law, medicine, scientific research, public policy analysis and teaching. There are daily critical thinking and writing workshops to enhance writing and thinking skills. Highly motivated students from high schools in the Greater Newark area are encouraged to apply.

Dr. Jeff Buechner

(973) 353-5498

<http://andromeda.rutgers.edu/~bioethic>

Rutgers-Newark Ambassadors Program

The Rutgers-Newark Ambassadors Program is an ongoing initiative to recruit and enroll students from Newark public high schools. Through the program, Ambassadors—who are Rutgers-Newark undergraduate students—visit each of the Newark public high schools several times a year to speak to juniors and seniors about the college application process, financial aid, and scholarships. The Ambassadors also highlight campus life, academics and their personal experiences at Rutgers.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu>

Saturday Academy

The Saturday Academy is a two-year SAT review program open to 11th and 12th grade Newark Public School students, as well as to students who

Did You Know?

Since 1997, U.S. News & World Report "Best Colleges" has consistently ranked Rutgers-Newark #1 in student diversity.

attend public schools in East Orange, Irvington, and Newark. Academy staff assists students with honing critical thinking and test-taking skills in writing, reading, vocabulary usage, and mathematical functions. In the spring semester, 12th grade students can attend workshops that will prepare them to sit for college placement tests, and in note-taking, time management, and essay writing.

Academic Foundations Center

(973) 353-3574

www.afc.rutgers.edu

Scholars Training and Enrichment Program (STEP)

STEP seeks to enhance the success of racial and ethnic minority high school graduates towards attaining a Rutgers Business School undergraduate degree. The STEP Scholars spend six weeks on the Newark campus and attend a variety of business courses and study skills seminars during the summer before

they start college. Studies are complemented by participation in recreational activities and field trips to the sponsors' corporate offices.

Dr. dt ogilvie

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www.business.rutgers.edu/STEP

U.S. History Saturday Academy

The U.S. History Saturday Academy is funded by and in partnership with the Gilder Lehrman Institute of American History. A six-week session for Newark-area high school students is offered in both the fall and spring semesters. Students take one or two of five classes offered. Each class introduces participants to primary sources, historical analysis, group discussion format and other important topics in the study of history.

Laura Troiano

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Research, Scholarship and Training

Rutgers-Newark houses an array of institutes and research-based programs with diverse emphases ranging from cultural studies to urban issues, from health to jazz. These collaborative entities engage scholars and community stakeholders in creating and advancing knowledge that addresses critical issues for the benefit of broader society.

The Center for Migration and the Global City (CMGC)

CMGC serves as an incubator for multi-disciplinary scholarship, innovative pedagogy, and civic engagement that addresses both the global and local dimensions of migration. CMGC fosters the development of educational resources, curriculum and public programming that contribute to a better understanding of the process and effects of contemporary migration and its historical roots. CMGC focuses on how global migration has influenced and will continue to influence the Newark region, in particular, and the state of New Jersey, in general.

Timothy Raphael

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Examining Affective and Cognitive Engagement in the Middle School Mathematics Classroom

Sponsored by the National Science Foundation, this project takes place in middle school classrooms, primarily situated in low-income, urban New Jersey school districts. It is designed to deepen our understanding of when, how, and why middle school mathematics students engage deeply in conceptually challenging mathematics, and the impact this has on their mathematical learning and understanding. The project connects with ongoing research on the professional development of mathematics teachers, as well as research on cognitive processes in students' mathematical learning and problem solving. The project seeks to address the pressing national priority of strengthening students' mathematical achievement.

Roberta Schorr

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The Institute on Ethnicity, Culture and the Modern Experience

The Institute on Ethnicity, Culture and the Modern Experience is celebrating its second decade as an interdisciplinary academic program at Rutgers-Newark that serves the Greater Newark metropolitan region. It offers the community-at-large an array of lectures, symposia, film, performances, exhibitions, and other programs that enhance public understanding of urban life, the social construction of difference, race relations, local history, urban youth culture and education. Through its numerous programmatic partnerships, the Institute provides essential context for the good work of public institutions, among them the Newark Public Schools; the Newark Public Library; the Newark Museum; the New Jersey Performing Arts Center; Boys and Girls Club of Newark; WBGU; Public Radio, Newark; New Jersey Network; the New Jersey Historical Society; the American Jewish Committee, the National Park Service; and the New Jersey State Police. Such partnerships bridge the collegiate/community divide, fostering mutual learning and productive public service.

The Gustav Henningburg Civic Fellows Program

The Gustav Henningburg Civic Fellows Program is an ongoing partnership of local and nationally known scholars collaborating with established civic leaders in the Greater Newark area. Through a series of colloquia, the Henningburg Fellows explore new ways to address an array of challenges and opportunities in the region and to expand significantly public involvement in Greater Newark's renewal. This program was initiated to honor the life and legacy of Gustav Henningburg, a gifted civic leader who effectively brokered for increased opportunities, especially for Newark residents, with politicians and corporate leaders.

Dr. Clement Price

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continued on next page

Marion Thompson Wright Lecture Series

The annual Marion Thompson Wright Lecture Series is co-sponsored by the Institute on Ethnicity, Culture and the Modern Experience and the New Jersey Historical Commission. The Lecture Series has drawn thousands of citizens to Rutgers-Newark in observance of Black History Month in New Jersey since 1981. This free event is a community-based ritual in public scholarship that brings to the university some of the nation's foremost scholars and humanists conversant with African-American and African history and culture. It has become one of the nation's oldest and most prestigious events of its kind.

Teachers As Historians

The Institute on Ethnicity, Culture and the Modern Experience has partnered with the Newark Public School District to provide the professional development component of a three-year, U.S. Department of Education sponsored grant, "Teaching American History." Rutgers faculty offer classes to 75 teachers during both the fall and spring semesters. The grant also supports a 'visiting' Rutgers historian during the NJ Historical Society's Annual Summer Institute. The visiting historian provides instruction on historical research skills, with a particular focus on Newark.

Dr. Clement Price

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Health Risk Reduction Behavior

The College of Nursing, through grants from the Healthcare Foundation and National Institutes of Health, has created an innovative research project aimed at addressing the dangers of unprotected sex and reducing HIV/AIDS among young urban women. The project promotes messages through the use of soap operas that are written, filmed and distributed via cellphone videos.

Rachel Jones, PhD, RN, FAAN

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Institute on Education Law & Policy

The Institute on Education Law and Policy is New Jersey's premier center

for interdisciplinary research and innovative thinking on education policy. Issues affecting New Jersey's urban students and educators are the Institute's primary focus, but those issues are best addressed within the context of the state's diversity. In collaboration with the New Jersey Department of Education, the Newark Public Schools, the New Jersey Principals and Supervisors Association, New Jersey Boards Association and other organizations, the Institute works on a number of projects such as studying state takeover of local school districts, school choice, and the new state school district accountability system.

Paul Tractenberg

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www.ielp.rutgers.edu

Institute of Jazz Studies

The Institute of Jazz Studies is the largest and most comprehensive jazz archive and research facility in the world. It was founded in 1952 by Marshall Stearns, a pioneering jazz scholar. The Institute is used by students from Rutgers and other institutions, teachers, scholars, authors, independent researchers, musicians, the media, record companies, and libraries, as well as other archives and arts agencies. The Institute develops outreach activities such as the American Jazz Hall of Fame, conferences and seminars, the “Jazz from the Archives” broadcast series on Newark-based jazz radio station WBGO, relations with the New Jersey Jazz Society, displays and exhibits, and other endeavors as deemed appropriate.

Institute of Jazz Studies Concert Series

The Institute sponsors a concert series of four live performances organized around a theme during each academic year. The concerts feature artists whose musical concepts embrace the entire spectrum of jazz styles. Each performance also includes an interview or Q&A with the artists. All of the afternoon programs are free and open to the public.

Institute of Jazz Studies Information Desk

(973) 353-5595

<http://newarkwww.rutgers.edu/IJS/>

Jazz Research Roundtable Series

For the past 15 years, hundreds of community members have attended the monthly Jazz Research Roundtables, a series presented by the Institute of Jazz Studies from October through May. The programs feature prominent jazz scholars and musicians discussing all facets of jazz research. All programs are free and open to the public, and take place Wednesday evenings from 7 to 9 PM in the Dana Room, fourth floor, John Cotton Dana Library.

Joseph C. Cornwall Center for Metropolitan Studies

The Joseph C. Cornwall Center for Metropolitan Studies brings together faculty, staff and students from Rutgers-Newark and allied institutions of higher education. The Center provides a forum for research and dialogue on

important social questions among schools, offers support for community-based organizations, and hosts forums on critical public policy issues.

Stephanie R. Bush-Baskette

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www.cornwall.rutgers.edu

Did You Know?

Newark is recognized as the third oldest city in the United States.

Newark Schools Research Collaborative (NSRC)

NSRC is a collaborative project of the Newark Public Schools (NPS) and Rutgers-Newark. NSRC aims to achieve several key objectives that will enhance the capacity for educational reform in Newark. These key objectives include conducting independent, objective, rigorous and high-quality research on the NPS and public charter schools in Newark; establishing a large scale data warehouse that will be available to researchers, locally and nationally; creating a collaborative research culture among key stakeholders; and assisting the NPS, charter schools and the Mayor's office with developing plans for the implementation of the evidence-based findings of its research. Serving as a central source of information on proposed and ongoing educational research in Newark, NSRC intends to

provide research findings that support a variety of social justice-based initiatives in Newark related to the reduction of economic, social and educational achievement gaps.

Alan Sadovnik

(973) 353-3882

<http://ielp.rutgers.edu>

Rutgers Immigrant Infrastructure Map Project (RIIM)

RIIM is a multi-stage, interdisciplinary research project that involves faculty and students from across all three Rutgers campuses in building an inventory of the important community-based organizations that immigrants have created and rely on across the state of New Jersey. The project aims to demonstrate how New Jersey's diverse immigrant populations are using community-based organizations to build stability, create economic pathways



Rutgers Memory Disorders Project

This program stages public lectures concerning memory loss, using Newark-area churches, community centers, senior centers and other venues. The lectures provide general information about Alzheimer's disease and tips for maintaining memory fitness for seniors. The project also produces a nationally distributed free public health newsletter, *Memory Loss & the Brain*, and maintains a website with a wealth of information: <http://memorylossonline.com>.

Mark A. Gluck, (973) 353-3298

gluck@pavlov.rutgers.edu

The Rutgers-Newark African-American Alzheimer's Awareness Program: A University-Community Partnership

Minority and economically disadvantaged seniors are at greater risk for Alzheimer's disease, due to environmental, lifestyle and behavioral factors. In collaboration with local community organizations, the program is developing educational and memory fitness programs to promote memory health, cognitive vitality, and a better understanding of Alzheimer's disease among seniors in Greater Newark.

Memory Disorders Project, (973) 353-3668

<http://memory.rutgers.edu/aging.html>

www.memory.rutgers.edu

and, more generally, to set the terms of their own existence in the United States. Beneficiaries of the interactive web-based map will include policy-makers, researchers, elected officials, advocates, funders and immigrants themselves. In particular, the map will serve as a directory of the organizations statewide that immigrants built and use, which will enhance efforts to provide technical assistance, to identify service gaps, and to help immigrants navigate their new communities.

Mara Sidney

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Urban Teacher Education Program (UTEP)

The UTEP embraces the concept that public education is a means to empower people and, thus, is uniquely positioned to prepare teacher candidates to meet challenges for themselves, their communities, the state, the country and potentially the world. The UTEP aims to train teachers who ultimately can alter the experience of public school students, especially for Newark students and their families as well as those in other urban school districts throughout the state.

Joelle Tutela

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<http://edu.newark.rutgers.edu>

Service Learning and Volunteerism

Students, faculty, and staff at Rutgers-Newark are encouraged to apply what they learn and know to help empower others. This is accomplished through a variety of curriculum- and program-based service and volunteer opportunities.

Citizenship and Service Education (CASE)

Unique to Rutgers, the CASE program is designed to combine community service with academic studies and to meet the needs and interests of students, area community agencies, and other program beneficiaries. The goal of CASE is to help students gain comprehensive involvement in their communities by combining personal experience with academic knowledge towards the fulfillment of democratic citizenship responsibilities.

Theresa O'Neill

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Rutgers Business School (RBS)

Dean's Advisory Council

The Dean's Advisory Council is an undergraduate honorary organization that is committed to the RBS undergraduate mission of providing students with a positive environment and worthwhile learning experiences. As representatives of the undergraduate student body, the Dean's Advisory

Council seeks to offer the students an opportunity not only become involved with the Business School community but to positively influence the community surrounding Rutgers. Every semester it coordinates events and projects for the entire RBS students, teachers, and faculty. Community service projects include raising funds for non-profit organizations such as March of Dimes and the Leukemia and Lymphoma Society; volunteering at the Newark Conservancy, NJ Food-Bank and local soup kitchens; and hosting book and coat drives.

Marcella Lambrecht

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rudacnewark@gmail.com

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Educational Opportunity Fund (EOF) Community Service Initiative

The EOF Program's Community Service Initiative is a form of service learning attached to the Strategies for Academic Success course. EOF students complete a total of 30 hours of community service over the academic year through various activities and ser-

vices in the Greater Newark area.

Academic Foundations Center

(973) 353-3574

www.afc.rutgers.edu

America Reads/Counts

The Newark America Reads Program, in partnership with the Newark Literacy Campaign and the Office of Financial Aid/Student Employment, enriches lives by providing tutoring support in math and reading to youth and adults in the Greater Newark area.

Office of University-Community Partnerships

(973) 353-1630

<http://occr.newark.rutgers.edu>

Firehouse Fund Program

The AIDS Resource Foundation sponsors the Academy Street Firehouse in Newark for children. It is a firehouse-turned-community center for children, ages 5-17, who have family members living with HIV/AIDS or who have HIV/AIDS themselves. Every week, Rutgers students volunteer at the facility providing homework assistance and a variety of other services. Additionally, the Rutgers-Newark Office of Housing and Residence Life holds a department-wide event in the fall and spring semesters where staff provide dinner, games, developmental programs, and a tour of the residence halls for the children from the Firehouse.

Shigeo Iwamiya

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The Guardian Fellowship

Founded by a Rutgers student, the Guardian Fellowship is a non-profit youth service organization. Working with Communities In School, it has expanded to work with high school students in the Alternative Education System. Step 1 teaches children ethics, compassion and service through roundtable discussions and direct mentorship. Step 2 seeks to go beyond the classroom, promoting community service and helping them explore various college options and career paths. These activities are geared towards helping both students and mentors.

Jason Khurdan

(973) 327-3318

khurdan@theguardianfellowship.org
<http://theguardianfellowship.org>

Internship in Spanish, Portuguese and Lusophone Studies

Under the supervision of departmental faculty and an agency supervisor, interns are placed in Spanish-and Portuguese-American businesses, cultural and civic organizations or within government offices.

Asela Laguna-Diaz

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www.andromeda.rutgers.edu/~cmll

Energy Service Corps at Rutgers-Newark

The Energy Service Corps is a joint project of NJPIRG and AmeriCorps, based on college campuses across the state. Students involved in this program work to improve the energy efficiency of the local community by organizing educational workshops for Newark residents, teaching kids in local schools about energy conservation, and weatherizing homes to reduce residents' energy costs.

Energy Service Corps

(973) 353-5021

energycorps.newark@gmail.com

International Urban Leadership Exchange

The International Urban Leadership Exchange is a summer service learning initiative that provides Rutgers-Newark students opportunities to spend one week exploring community leadership with grassroots community organizations in an international community. The goal of the Exchange is to encourage students to understand the different impacts that global forms of oppression have on self, citizen, and community development. Before participating in the Exchange, students are required to complete the Urban College and Community Leadership: Advanced Concepts of Leadership course.

Office of Student Life and Leadership

(973) 353-1906

<http://rutgersnewark.collegiatelink.net>

Did You Know?

Rutgers-Newark's student body comprises more than 100 different nationalities.

Student Outreach Council

The Office of Student Life and Leadership's Student Outreach Council provides Rutgers-Newark students with opportunities to participate in community service initiatives and seeks to create a community of active citizens. The Council strives to build a relationship between the University and the surrounding Newark community through service activities addressing local social issues. The Council acts as a resource for students and organizations to find and plan service projects. The Council is open to all Rutgers-Newark students and student organizations that wish to lend a helping hand through

service day projects, donation drives, and awareness initiatives.

Office of Student Life and Leadership

(973) 353-1906

<http://rutgersnewark.collegiatelink.net>

NJPIRG at Rutgers-Newark

NJPIRG is a statewide, student-directed and student-funded organization that works to solve real social and environmental issues. Students involved in this program learn how to run effective grassroots campaigns to address hunger & homelessness, global warming, energy efficiency, the cost of higher education, and more.

NJPIRG Office

(973) 353-5021



Technology and Natural Sciences

Technological innovation and scientific inquiry are critical to remain competitive in a global information society. From natural resource conservation to computer literacy, Rutgers-Newark works with key partners to develop a skilled and informed citizenry that is prepared to remain on the cutting edge.

Geoscience Scholars Program

The Geoscience Scholars Program exposes high school students from Newark and surrounding areas to practical applications of geoscience as well as career opportunities in that field. It consists of innovative classroom presentations and teaching devices; an afterschool GeoExplorers program and a “Dinosaur Day” science festival at the Newark Museum; a Geoscience Summer Scholars Institute; and teacher training at Kean University. The program engages these students throughout high school and offers opportunities for college students to find internships and to help educate the participants.

Alexander E. Gates

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Highlands Environmental Research Institute (HENRI)

HENRI was established as a clearing-

house to coordinate environmental research, disseminate environmental knowledge, and promote the conservation of the Highlands natural resources. HENRI aids private landowners, citizens groups, and government agencies in their efforts to conserve the Highlands and build a sustainable future for the region.

Alexander E. Gates

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K-12 STEM Project

The National Science Foundation (NSF) provides funding for graduate students in NSF-supported Science, Technology, Engineering, and Mathematics (STEM) disciplines. The K-12 Project is a partnership within the Newark Public Schools. The program offers professional development opportunities for K-12 teachers, enriched learning for K-12 students, and strengthened and sustained partnerships in STEM between higher education institutions and local school districts.

Alexander E. Gates

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Tech Saturdays

Tech Saturdays is a partnership between Rutgers-Newark, Newark Public Schools and the Black Data Processing Associates (BDPA) that aims to bridge

the digital divide for youth and their families in Newark. The program uses a combination of hands-on computer instruction and access to the Internet to assist the students and family members to become computer literate and gain those skills that will enable them to leverage online informational resources, create documents through word processing and use email. A select group of 7th, 8th and 9th grade students, along with one of their family members, attend six, four hour sessions on Saturdays, in a Rutgers computing lab that is staffed by volunteers from Rutgers and the NJBDPA. Participation is free and each family will receive a refurbished laptop computer donated by Prudential Financial through NJBDPA at the end of the training.

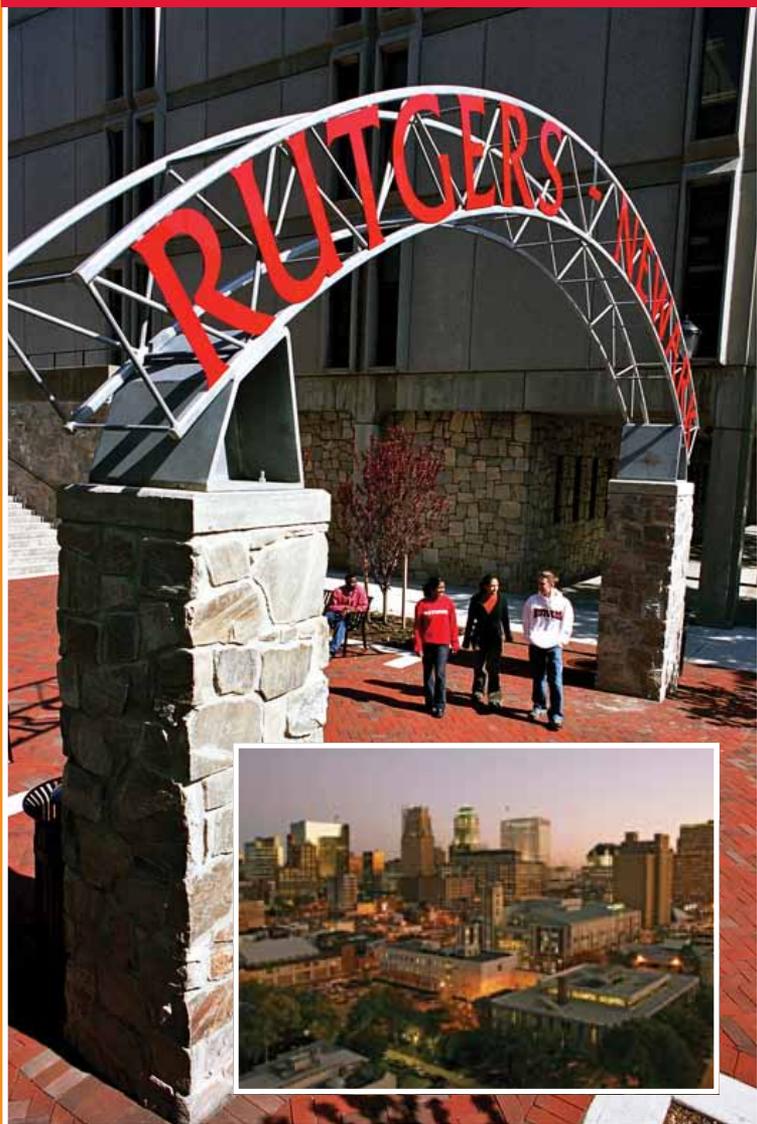
Kaleena Berryman

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A Campus Without Borders





RUTGERS

NEWARK

Rutgers in Newark is one of three campuses of Rutgers, The State University of New Jersey. Offering countless degrees through its undergraduate and graduate programs, it is home to the Newark College of Arts and Sciences, University College, the Graduate School-Newark, Rutgers Business School-Newark and New Brunswick, the School of Law-Newark, the College of Nursing, the School of Criminal Justice, the School of Public Affairs and Administration, and extensive research and outreach centers. More than 11,500 students are currently enrolled in a wide range of undergraduate and graduate degree programs offered at the 35-acre downtown Newark campus. Rutgers-Newark is ranked among the leading urban research universities in the Northeast, and number one for student diversity, by *U.S. News & World Report*.

Rutgers University celebrated 100 years of higher education in the city of Newark in 2008. For most of its history, the university has been actively engaged with the city, working towards the advancement of its citizens and its institutions.

For more information, or if you are interested in promoting a partnership with the university, please contact us at:

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